Leadership Academy for Student Success

# Module 6: Leadership Qualities for Student Success

## Participant Toolkit

# Learning Objectives

* Understand the strategies that mid-level leaders can employ to effect change at the college
* Understand the skills and qualities transformational senior leaders use to foster reform at the college
* Recognize the agency practitioners have at different levels of the organization

# Module Sequence

A diagram of a group of people

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Kickoff Activity: Leadership Capacity Assessment Tool

***Directions:*** *In your small groups, refer to the Leadership Capacity Assessment Tool you completed for pre-work and discuss the questions below.*

Which capacity is a particular strength for you? How have you developed it?

Which capacity is an area of growth? How might you strengthen it?

As you advance in your leadership, which capacity might be a priority to develop?

Qualities of Transformational Community College Leaders Several blue rectangular boxes with text

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| **NOTES:** |
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Leadership Qualities for Student Success

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| **STOP AND JOT:** How have you seen each quality in action with senior leaders and presidents you’ve worked with? | |
| **Deep commitment to access and success for all students** |  |
| **Willingness to take strategic risks to advance student success** |  |
| **Ability to create lasting change within a college** |  |
| **Ability to enact a strong, bold strategic vision for the college and its students reflected in external partnerships** |  |
| **Ability to align resources to student success** |  |

# Turn & Talk

***Directions:*** *Turn to a partner and discuss the questions below.*

When have you seen a leader take a strategic risk? How did they approach it? What was the outcome?

How have you taken strategic risks in your work? What was the result? If you haven’t had many opportunities for strategic risk-tasking, how might you build that skill as you prepare to advance in your leadership?

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# Independent Reflection

***Directions:*** *Take a few moments to reflect independently on the following prompts. Refer to the five Qualities of Transformational Community College Leaders on p. 4.*

Which of the qualities do you most often and least often see among leaders today?

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Why do you think that is?

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# Panel: Strengthening Leadership for Student Success

**NOTES:***Use the note-catcher below to capture reflections during the presentation and discussion.*

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| **IDEAS** | **QUESTIONS** |
|  |  |
| **OPPORTUNITIES** | **CHALLENGES** |
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# Independent Reflection: Strengthening Leadership for Student Success

***Directions:*** *Take a few moments to reflect independently on the following prompts. Refer to the five Qualities of Transformational Community College Leaders on p. 4.*

What are your key takeaways about leadership from the panel discussion? How did the panelists' reflections connect to the five qualities we discussed in the presentation?

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The presentation focused on what the five qualities look like in action for presidents and senior leaders. What do these qualities look like in mid-level leadership roles?

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Which of the five qualities is an area of growth for you? (Consider these qualities alongside your results from the *Leadership Capacity Assessment* for mid-level leaders.) How might you develop this quality in your current role?

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# Module 6 Reflection: Leadership Qualities for Student Success

*Take a few minutes to reflect independently on the following prompts:*

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| What are your takeaways from the module? What questions do you have? |
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| As a result of this learning, what might you: |
| …keep doing? |
| …stop doing? |
| …start doing? |